

name:	date:
points:	mark:

**A. LISTENING**

**1. Travel and safety tips**

Listen to text 1. Choose the right answer. Make a ✓

You will hear a podcast with five travel and safety tips for South Africa.



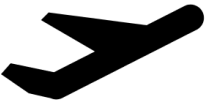
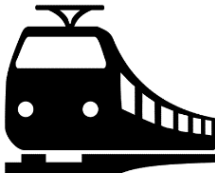


1. It's quickest and easiest to cover long distances by ...
  - a) train
  - b) plane
  - c) bus
2. If you want to enjoy nature and meet South Africans, going by ... is a good choice.
  - a) bike
  - b) plane
  - c) bus
3. In South Africa people drive ...
  - a) on the left
  - b) on the right
  - c) wherever they want to
4. When you're in a big group of people, pay attention to your personal ...
  - a) things
  - b) feet
  - c) clothes
5. Malaria can be a problem ... South Africa.
  - a) all over
  - b) anywhere in
  - c) in some areas of
6. In the evenings you should wear ... to protect yourself from the mosquito.
  - a) T-shirts and long trousers
  - b) pullovers and long trousers
  - c) T-shirts and shorts

name:

## 2. Short announcements

Listen to text 2. Which topic is NOT mentioned? – Make a ✗

You will hear five short announcements about different topics.

<p>A</p>  <input type="checkbox"/>	<p>B</p>  <input type="checkbox"/>
<p>C</p>  <b>departure</b> <input type="checkbox"/>	<p>D</p>  <input type="checkbox"/>
<p>E</p>  <input type="checkbox"/>	<p>F</p>  SUN PROTECTIVE EQUIPMENT MUST BE WORN <input type="checkbox"/>

/ 2

name:

## **B. READING**

### **Saving a baby elephant**

1. Read the text.

#### **Nonkululeko – A story of freedom**

1 *10th May 2017 – Kruger National Park*  
Last Tuesday rangers discovered<sup>1</sup> the dead bodies of a family of five elephants. Each of them had been shot by hunters. The hunters had  
5 then quickly cut off the elephants' ivory tusks<sup>2</sup> and run away. A huge hunt to catch the killers began.

Back at the place of the shooting, the rangers heard something moving in the grass. It was a  
10 small baby elephant! After it had spent the night alone with the bodies of its dead family, the poor animal was in a very bad state. Like a human baby, elephants need their mother's milk for the first few months of their lives. They can't  
15 survive without a mother. Usually, when hunters kill the mother, the babies walk around the bush until they die of hunger. But this time the rangers were able to catch it and transport it to the nearest airport, where it was flown to a  
20 wildlife centre for elephants.

They will take good care of Nonkululeko – that's the elephant's new name – at the wildlife centre. Nonkululeko will have a keeper<sup>3</sup> with her for 24 hours a day who will give her milk every

25 three hours, night and day, and keep her warm with a blanket. A keeper will sleep next to her at night. The keepers can't be exactly like a mum, but they can come close to it.

30 One keeper who has worked with elephants for 30 years said: "Elephants have all the best qualities that humans have, and not many of the bad qualities."

Nonkululeko has a long road ahead of her. But she seems very friendly and has made  
35 contact with the other elephants. One day they hope she will be strong enough to return to the bush. Nonkululeko means 'freedom' in Zulu, one of South Africa's languages. Hopefully this story will have a happy ending and Nonkululeko will be free again soon.



<sup>1</sup> discover – *entdecken*; <sup>2</sup> tusks – *Stoßzähne*;  
<sup>3</sup> keeper – *Tierpfleger*;

name:

2. Answer the questions about the text.

a) What happened in the bush?

---

---

---

b) Why was the baby elephant in a bad state?

---

---

---

c) How will the wildlife centre care for the baby elephant?

---

---

---

d) What will happen to Nonkululeko in the future?

---

---

---

/ 8

name:

## C. Mediation

### 1. Read the article.

#### **Afrikaans**

- 1 Many different languages are spoken in South Africa and there are eleven official languages. Afrikaans is one of these official languages. It is spoken by about 13.5% of the South African population. This makes Afrikaans the third most common language in South Africa. On top of that, Afrikaans is not only spoken by about seven million people in South Africa, but also by speakers in other African countries like Namibia, Botswana and Zimbabwe.

#### **A short history of Afrikaans**

What is the history of this language and where did it come from?

Afrikaans has its roots in the Dutch language.

- 15 When settlers from the Netherlands came to South Africa in the 17th century they brought their dialect with them. It was called “Cape Dutch” or “African Dutch”. Over time this Dutch dialect changed – new words were invented, expressions and phrases changed and the dialect was mixed with native languages as well as the languages of other settlers. Eventually, Afrikaans was so different that it was considered its own language.

- 25 However, it is still very similar to Dutch and you can see influences from German and English too.

#### **Afrikaans during apartheid**

- 30 Even though Afrikaans was always spoken by black and white people in South Africa, white people used the language as an instrument of segregation and discrimination during the period of apartheid. For this reason, Afrikaans was called “the language of racists and oppressors” during and after this time. When apartheid ended, many people thought Afrikaans as a language would slowly die out because it was such a negative symbol of this time.

#### **Situation today**

- 40 However, Afrikaans is still spoken today, especially in the Southern and Western parts of the country, and the number of speakers has been growing in recent years. On top of that, six out of ten of the almost seven million speakers of Afrikaans are estimated to be black or coloured. Today, Afrikaans is seen as a language that reflects and shows different aspects of South Africa’s culture and history.

name:

## 2. Beantworte die Fragen:

a) Von wie vielen Menschen wird Afrikaans gesprochen?

---

---

b) Wo kommt diese Sprache her?

---

---

c) Warum wurde Afrikaans eine „rassistische Sprache“ genannt?

---

---

d) Wie ist die Situation heute in Südafrika?

---

---

/ 4

name:

## **D. Wordpower**

### **The accident**

Choose the right word to complete the sentences.

1. There was a bad accident in which a motorbike hit a bus with students from a  
 a) construction.  
 b) health insurance.  
 c) state school.  
 d) flashback.
2. After the accident the ... took notes on how the accident had happened.  
 a) doctor  
 b) police officer  
 c) bus driver  
 d) teacher
3. One man was taken to the ... to answer questions about the accident.  
 a) police station  
 b) construction  
 c) victim  
 d) private
4. He said the crash had been a ...  
 a) victim.  
 b) nightmare.  
 c) flashback.  
 d) treatment.
5. There were three people who needed ...  
 a) treating.  
 b) medical.  
 c) hospital.  
 d) treatment.
6. People should think about the ... of bad driving.  
 a) consequences  
 b) accidents  
 c) nightmares  
 d) flashbacks

name:

## **E. WORDORDER**

### **Going to school in South Africa**

Write the sentences in the correct order. Start with a capital letter.

1. a / can / education / Everyone / get / good / today

---

2. all / are / open / Schools / students / to

---

3. But / cost / money / much / private / schools

---

4. a / And / bad / have / image / schools / state

---

5. are / not / teachers / Their / well-educated

---

6. black / chances / have / So / students / worse

---

/ 12



name:

## **F. WRITING**

### **A report about an accident**

1. Read the statements about an accident in Cape Town.

A car hit two girls on bikes. I think the kids were on their way to school. They were wearing their school uniforms. I'm not sure if they were injured<sup>1</sup>, but there was an ambulance at the scene.

Justin M. (18)

I saw the accident on my way to Cape Town Middle School. I work as teacher there and the two girls are students there too. I saw the accident happen. The driver was going too fast and he didn't keep enough distance between him and the girls. I really hope the girls will be OK.

Rosie B. (35)

What an awful accident. And just think of those poor girls! I'm sure the driver was drunk or something. I saw him get out of the car and he looked terrible. And he was young too. I can't believe how irresponsible<sup>2</sup> some people are.

May W. (63)

The driver of the car is being questioned<sup>3</sup> at the police station at the moment. We cannot give any information about the cause<sup>4</sup> of the accident yet. We also do not know if the driver was driving under the influence of any drugs or alcohol. We will issue<sup>5</sup> an official statement once our investigation<sup>6</sup> is closed. The two girls are in hospital, but only have minor injuries<sup>7</sup>.

Police officer (47)

<sup>1</sup> injured – *verletzt*; <sup>2</sup> irresponsible – *unverantwortlich*; <sup>3</sup> to be questioned – *befragt werden*; <sup>4</sup> cause – *Grund, Ursache*;  
<sup>5</sup> to issue – *veröffentlichen*; <sup>6</sup> investigation – *Untersuchung*; <sup>7</sup> injury – *Verletzungen*; <sup>8</sup> impression – *Eindruck*

name: \_\_\_\_\_

2. Take notes about the accident.

Think about these questions:

- What are the facts?
- What are the witnesses' thoughts and impressions<sup>8</sup>?

<b>FACTS</b> (Who? What? Where? When? Why? How?)	<b>WITNESSES' THOUGHTS &amp; IMPRESSIONS</b> (What do they think? What is their opinion?)
/ 4	/ 2

3. Write a report for the local newspaper about the accident.

---

---

---

---

---

---

---

---

---

---

<i>contents</i>	<i>tense</i>	<i>wordorder</i>	<i>spelling</i>
/ 12	/ 2	/ 2	/ 2